Community Education Building

Wellness Policy

The Community Education Building (CEB) is committed to promoting the Wellness Policy with all school nutrition personnel, teachers, nurses, coaches and other school administrative staff. CEB will work toward expanding awareness about this policy among students, parents, teachers and the community.

I. GOALS FOR NUTRITION EDUCATION

The CEB aims to teach, model, encourage, and support healthy eating by students and shall support the nutrition education of students to encourage eating behaviors that result in lifelong health. These healthy food choices will help to eliminate barriers to learning associated with improper nutrition and fitness.

Healthy food choice themes include:

- Healthy diet
- Healthy breakfast
- Healthy snack
- Knowledge of the informational tool (MyPlate)
- Dietary Guidelines for Americans
- Understanding calories
- Diet and disease
- Food labels
- Serving size
- Proper food safety and sanitation

Nutrition Education

The CEB and the schools will collaborate to provide nutrition education that:

- Provides students with the knowledge and skills necessary to promote and protect their health.
- Is integrated into the respective subject areas with the help of credentialed nutrition professionals from DOE and other sources.
- Promotes nutrition awareness throughout the school environment by dissemination resources for nutrition education that can be displayed (i.e. posters in cafeteria, hallways, atrium, classrooms, and at the point of sale).
- Emphasizes caloric balance between food intake and energy expenditure.
- Promotes nutrition awareness to parents and communities through any of the following methods: offering healthy eating seminars, sending nutrition information home, posting nutrition tips on websites, and providing nutrient analysis of school menu.
- Prohibits school-based marketing of food or beverage brands that do not meet USDA Smart Snack Standards.
- Promotes healthy foods, including fruits, vegetables, whole grains and low-fat dairy products.

II. GOALS FOR NUTRITION STANDARDS

The CEB and the schools strongly encourage the sale and distribution of foods and beverages that meet Smart Snack standards for all school functions and activities.

A. Nutrition Guidelines for Reimbursable Meals

All schools within the CEB participate in the USDA Child Nutrition Programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and the At-Risk Dinner Program (CACFP) and Fresh Fruit & Vegetable Program (FFVP). All schools within the CEB are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal Child Nutrition Programs. The following standards will apply:

- 1) All reimbursable meals will meet Federal nutrient standards as required by the US Department of Agriculture (USDA) Child Nutrition Program regulations.
- Menus will comply with the current USDA Dietary Guidelines for nutrition goals when averaged over a school week and portions should be appropriate for each age group. All menus are posted on both CEB and individual school websites.
- 3) In addition, the Community Education Building will:
 - a) Encourage students to select and consume all components of the school meal.
 - b) Provide students with healthy and nutritious foods.
 - c) Support healthy eating through nutrition education by posting at each school site the appropriate meal component for each menu item offered.
 - d) Include foods offered over the course of a school week that emphasize nutrient dense foods and include whole grain products, fiber rich vegetables and fruits.

B. Nutrition Standards for Snack and a la Carte Foods

All foods and beverages available to the students during the school day must meet the USDA's published Smart Snack standards.

The school day, as defined by USDA, is the period from midnight the night before, until 30 minutes after the end of the school day.

The standards apply over the entire school campus, which includes all areas in the CEB that are accessible to students during the school day.

Any snacks available to students during the school day must:

- Be a "whole grain-rich" grain product; OR
- Have as the first ingredient, a fruit, vegetable, a dairy product, or a protein food; OR
- Be a combination food that contains at least ¼ cup of fruit and /or vegetable; OR
- Contain 10% of Daily Value (DV) of one of the nutrients of public health concern in the 2010
 Dietary Guidelines for Americans (calcium, potassium, vitamin D, or dietary fiber).

C. Nutrition Standards for Fundraising and Vending

- Snack and beverage vending machines intended for staff use will be located in designated staff lounge areas.
- Snacks and beverages sold to students during school hours shall meet the Smart Snack
 Nutrition standards and will not be sold during breakfast or lunch periods.
- Snacks and beverages occasionally sold after school hours on campus do not have to meet
 the Smart Snack Nutrition Standards but shall not be sold before time beginning 30 minutes
 after the scheduled school-end time of the last school to dismiss.
- Schools will promote availability of nutritional snacks at school events after school hours.
- School fundraisers should promote positive health habits such as the sale of non-food and nutritious food items as well as fundraising to support physical activities. The Smart Snack Standards do not apply during non-school hours, on weekends, and off-campus fundraising events.

D. Nutrition Standards for Beverages

1. All schools may offer:

- Plain water (with or without carbonation)
- Unflavored low fat milk
- Unflavored or flavored fat free milk and milk alternatives permitted by the NSLP/NSBP
- Dairy products must be low fat or skim, including but not limited to: chocolate and strawberry flavors, and soy or rice beverages
- 100% fruit of vegetable juice and 100% fruit or vegetable juice diluted with water (with or without carbonation), and no added or artificial sweeteners.

2. Portions

- K 5 Grades: 8-ounce portions
- Middle and High school: up to 12-ounce portions
- There is no portion size limit for plain water

3. Additional "no calorie" & "lower calorie" beverage options for high school students

- No more than 20-ounce portion of:
 - *Calorie-free, flavored water (with or without carbonation); and
 - *Other flavored and/or carbonated beverages that are labeled to contain <5 calories per 8 fluid ounces or ≤ 10 calories per 20 fluid ounces
- No more than 12-ounce portions of beverages with ≤ 40 calories per 8 fluid ounces, or <60 calories per 12 fluid ounces
- Electrolyte replacement beverages with no more than 30 gram of sugar per 12 oz. serving size.

4. Caffeine

 Foods and beverages provided to elementary and middle school students must be caffeine-free, with the exception of trace amounts of naturally-occurring caffeine substances. • There are no caffeine restrictions for beverages provided to high school students.

III. PHYSICAL EDUCATION AND PHYSICAL ACTIVITY

- 1. All students in grades 1 12 will participate in a physical education program that is:
 - a. Age-appropriate;
 - b. Taught by a certified physical education teacher;
 - c. In compliance with Delaware standards for physical education and physical education guidelines.
- 2. The physical education program will:
 - a. Build knowledge and skills for the enjoyment of lifelong fitness through physical activity;
 - b. Create a positive atmosphere for all students to participate in physical activities;
 - c. Enhance skills in leadership, teamwork and self-confidence.
- Students will not be excluded from participating in physical education classes or opportunities for physical activity for unrelated disciplinary action. Physical activity will not be used as a disciplinary measure.
- 4. Nutrition education will be integrated into the physical education curriculum.

IV. FOOD AND BEVERAGE MARKETING ACTIVITIES

Marketing activities on any food or beverages that do not meet the Smart Snack nutrition guidelines is strictly prohibited on CEB property. Any products, such as cups, posters, menu board, trashcans, food service equipment, vending machines accessible to students shall not contain graphic marketing depictions of any foods or beverages that do not meet strict nutrition guidelines.

V. PROFFESSIONAL DEVELOPMENT

All CEB School Nutrition personnel shall have adequate in-service training in food service operations, Professional development will be provided in the area of food and nutrition. Professional standards for all employees that are regulated by the USDA will be followed.

VI. OTHER SCHOOL BASED ACTIVITIES

- 1. Students are encouraged to start each day with a healthy breakfast.
- 2. Meals and snacks will not be used as a punishment for student's behaviors, unless it is detailed in a students Individualized Education Plan (IEP).
- 3. The National Association of State Boards recommends a minimum of at least 10 minutes for breakfast and 20 minutes for lunch from the time the student sits down to eat.
- 4. There should be a minimum of 3 hours not more than 5 hours scheduled between breakfast and lunch periods.
- 5. Bus schedules and morning breaks should be coordinated to allow students ample time to eat breakfast.
- 6. The CEB and the schools will collaborate to provide sufficient space and time for meals.
- 7. Drinking water is available at mealtime for all students and students are permitted access.
- 8. Students will be encouraged to wash their hands before meals to prevent spread of germs and reduce the risk of illness.

- Schools will encourage fundraisers that promote positive health habits such as the sale of non-food and nutritious food items as well as fun raising to support physical activities.
- Hazard Analysis and Critical Control Points (HACCP) plans and guidelines are implemented to prevent food-borne illness in schools.
- The CEB, school personnel, students, or support groups will not sell food, except those that meets
 the Smart Snack standards, during school hours.
- Safety and security of the food, and building access to the school nutrition operations are limited to school nutrition personnel and other authorized personnel.

VII. WELLNESS COMMITTEE

Involvement of parents, students, representatives of school food authority, the school board, school administrators and the public.

- A. The CEB shall assume leadership of the Wellness Committee. The Wellness Committee shall ensure compliance with this Wellness Policy.
- B. Membership of the Wellness Committee: The Wellness Committee shall be comprised of: 1) a member of the CEB school nutrition staff; 2) an administrator from each school, 3) a Wellness Policy Liaison from each school; 4) a school nurse; 5) one or more parents; 6) one or more students; 7) one or more board members; 8) one or more teachers; and 9) one or more members of the general public.
- C. The Wellness Committee shall meet at least two times during the school year to discuss school health, safety policies and programs, Wellness Policy implementation, and the periodic review and update of the CEB Wellness Policy.

VIII. MONITORING THE IMPLEMENTATION OF WELLNESS POLICY

- A. The implementation of the Wellness Policy shall be reviewed and assessed annually by the Wellness Committee.
- B. The Wellness Committee shall conduct a triennial evaluation of the Wellness Policy. Assisting the CEB CEO, Heads of School, and other administrative staff with the integration, management, and supervision of the Wellness Policy.
- C. Each school should appoint a Wellness Policy Liaison to assist in the implementation, coordination and evaluation of the Wellness Policy by:
 - Ensuring that nutrition instruction and food service present consistent messages.
 - Facilitating collaboration between the CEB and schools and other agencies and organizations in the community who have an interest in the health and well-being of children.
 - 3. Participating in the triennial evaluation of the Wellness Policy.

Community Education Building (CEB) Name: Rosent 4 Whiteheard In. **KUUMBA ACADEMY CHARTER SCHOOL** Name: Sindia Maldonado Title: Business Manager **GREAT OAKS CHARTER SCHOOL** Name: NIKKi Darden Title: Director of operations

Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

Lit.	A/Dist	rict Name: Community Education Build Reviewer: DR . MASTELS MASTELS
Sch	nool Na	ame: Kuumba Academy
Sele	ect all g	prades: PK \times 1 \times 2 \times 3 \times 4 \times 5 \times 6 \times 7 \times 8 \times 9 \times 10 11 12
Ye	- 1	lo I. Public Involvement
(8 (We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:
		School Food Service Staff P.E. Teachers Parents
	x ~	School Board Members School Health Professionals Students
0		We have a designee in charge of compliance.
-	/	Name/Title: HAVENA HOLLINS: CULINARY COMPLIANCE COORDINATOR
Ø) (We make our policy available to the public.
		Please describe: WEBSITE
Ø	C	We measure the implementation of our policy goals and communicate results to the public.
		Please describe: WEB 51 FE
Ø	$^{\prime}$ \circ	
Voc	AI-	The CEB Community reviews the wellness policy at least annually.
Yes	No	Hati filon Education
Ø	0	The CEB Community's written wellness policy includes measurable goals for nutrition education.
Ø	$\tilde{0}$	We offer nutrition education to students in a variety of subjects (e.g. science, health, math, etc).
		High School
Yes	No	III. Nutrition Promotion
\varnothing	\circ	The CEB Community's written wellness policy includes measurable goals for nutrition promotion.
8		we promote healthy eating and nutrition education with signage, use of creative menus, postors, bulleting to a contract the promote healthy eating and nutrition education with signage, use of creative menus, postors, bulleting to a contract the promote healthy eating and nutrition education with signage, use of creative menus, postors, bulleting to a contract the promote healthy eating and nutrition education with signage.
Ø	$\tilde{\mathcal{O}}$	reads that degetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line)
Ø	Ŏ	access to hand-washing facilities prior to meals.
Ø	Ŏ	We annually evaluate how to market and promote our school meal program(s).
ď	Ŏ	We offer taste testing or menu planning opportunities to our students. We only advertise and promote putritious feeds and the
Q	Ŏ	We only advertise and promote nutritious foods and beverages on school grounds(e.g. buildings, playing fields, etc). We have nutritional standards for foods/boverages are set, to the standard standards for foods/boverages are set, to the standards for foods foods for foods foods for foods
1	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc. We provide teachers with samples of alternative reward options other than food or beverages.
Ø	\odot	We prohibit the use of food and beverages as a reward.

Yes のののののの。 のののののののの。 ののののののの。 のののののの。 のののののの	We operate the School Breakfast program: We follow all nutrition regulations for the National School Lunch Program (We operate an Afterschool Snack Program. We operate the Fresh Fruit and Vegetable Program. We have a Certified Food Handler as our Food Service Manager. We have adopted and implemented Smart Snacks nutrition standards for A as à La Carte Offerings in School Stores in Vending Mac V. Physical Activity The CEB Community's written wellness policy includes measurable goals. We provide physical education for elementary students on a weekly basis. We provide physical education for middle school during a term or semest. We require physical education classes for graduation (high schools only). We provide opportunities for physical activity integrated throughout the well provide opportunities for physical activity integrated throughout the well provide to offer physical activity as a reward for students. We offer before or after school physical activity: Competitive sport VI. Other School Based Wellness Activities The CEB Community's written wellness policy includes measurable goals for other provide training to staff on the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and teachers from the importance of modeling healthy behalf and the form of the forest form of the f	ALL items sold duthines as for physical actions. The school-based day. The school-based day.	uring school hours Fundraisers ivity. impetitive sports activities that promo	Other clubs
VII. Pr	ogress Report: Indicate any additional wellness practices and/or future attaining the goals of the local wellness policy	goals and desc	ribe progress mad	e in
VIII. C	contact Information: e information about this school's wellness policy/practices, or ways to get invo	olved, contact th	ne Wellness Comm	ittee Coordinator.
Name	Havena Hollins	Position/Titl	le Cullnary Co	Inpliance decis
Email	Hhollins@cebde.org	Phone	302-660-48	00
	Feb. 10 3 170 14 8 8	904		

Wellness Policy Assessment Tool

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LEA/Di	strict N	lame: Community Education Build	Reviewer: Tomanise Chairmons
School	Name	: Great Oaks	Date:
Select all grades: PK K 1 2 3 4			5 6 7 8 9 7 10 11 12
Yes	No	I. Public Involvement	
0	\circ		pment, implementation, and evaluation of our wellness policy:
		Administrators School Food Ser	
	/_	School Board Members School Health Pr	ofessionals Students Public
Ø	\circ	We have a designee in charge of compliance.	~ .
		Name/Title: Tamara Price,	Principal
0	0	We make our policy available to the public.	,
		Please describe: (15) Websit	le
\circ	05	We measure the implementation of our policy goals and	communicate results to the public.
	\circ		
~		Please describe:	
Ø	O	The CEB Community reviews the wellness policy at lea	st annually.
Yes	No	II. Nutrition Education	
	\circ	The CEB Community's written wellness policy includes	measurable goals for nutrition education.
	0	We offer standards based nutrition education in a variet	
	0	We offer nutrition education to students in:	mentary School Middle School High School
Yes	No	III. Nutrition Promotion	
0	@	The CEB Community's written wellness policy includes	measurable goals for nutrition promotion.
@	0	We promote healthy eating and nutrition education with	h signage, use of creative menus, posters, bulletin boards, etc.
	0		ccess (e.g. near the cafeteria cashier or near the front of the line).
Ø	0	We ensure students have access to hand-washing facilit	
0	@	We annually evaluate how to market and promote our	
0	@	We offer taste testing or menu planning opportunities t	
(8)	Õ	We only advertise and promote nutritious foods and be	verages on school grounds(e.g. buildings, playing fields, etc).
0	6	We have nutritional standards for foods/beverages s	
(2)	Õ	We provide teachers with samples of alternative rew	
②	\odot	We prohibit the use of food and beverages as a rew	ard.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)		
	0	The CEB Community's written wellness policy addresses nutrition st	tandards for USDA	reimbursable meals.
	0	We operate the School Breakfast program: Before School] In the Classroo	m Grab & Go
	0	We follow all nutrition regulations for the National School Lunch Pro-	gram (NSLP).	
0		We operate an Afterschool Snack Program.		
	0	We operate the Fresh Fruit and Vegetable Program.		
	0	We have a Certified Food Handler as our Food Service Manager.		
0		We have adopted and implemented Smart Snacks nutrition standards	s for ALL items sol	d during school hours, including:
	NA	as à La Carte Offerings in School Stores in Vending	Machines	as Fundraisers
Yes	No	V. Physical Activity		
. / / 🚳	0	The CEB Community's written wellness policy includes measurable	goals for physical	activity.
NHO	0	We provide physical education for elementary students on a weekly	basis.	
MAD	0	We provide physical education for middle school during a term or se	mester.	
	0	We require physical education classes for graduation (high schools of	nly).	
NIAO	\circ	We provide recess for elementary students on a daily basis.		
	0	We provide opportunities for physical activity integrated throughout	the day.	
NA O	0	We prohibit staff and teachers from keeping kids in from recess for pro-	unitive reasons.	
Teachers are allowed to offer physical activity as a reward for students.				
art 🔘	0	We offer before or after school physical activity: Competitive s	ports Non-c	competitive sports Other clubs
Yes	No	VI. Other School Based Wellness Activities		
9	O	The CEB Community's written wellness policy includes measurable goals for		d activities that promote wellness.
9	Ō	We provide training to staff on the importance of modeling healthy to	1	
9	O	We provide annual training to all staff on: UNutrition	Physical Activity	
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	We have community partnerships which support programs, projects, events, or activities.			2S.
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VIII. C	Conta	act Information:		
For more	e infor	nation about this school's wellness policy/practices, or ways to get invo	olved, contact the	Wellness Committee Coordinator,
Name	Hav	ena Hollins	Position/Title	Culinary Compliance Coord
Email	Hho	ellins@cebde.org	Phone	302-690-0204

Wellness Policy Assessment Tool

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LEA/District AND	
LEA/District Name: Community Education Build Reviewer:	
School Name: Freire Of Wilmington	
Select all grades; PK K 1 2 3 4 5 6	
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abile involvement	
We encourage the following to participate in the development, imple	mentation, and evaluation of our wellness policy:
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We have a designee in charge of compliance.	Students Public
Name/Title: N	
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We make our policy available to the public. Please describe:	
0/0	
We measure the implementation of our policy goals and communicate	results to the public.
Please describe:	
The CEB Community reviews the wellness policy at least annually.	
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	The CEB Community's written wellness policy includes measurable goals for physical activity.
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-/-	We provide physical education for middle school during a term or semester.
3 0	We require physical education classes for graduation (high schools only).
	We provide recess for elementary students on a daily basis.
-/-	We provide opportunities for physical activity integrated throughout the day.
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0 0	the office physical activity as a reward for students.
00	Teachers are allowed to offer physical activity as a reward for school physical activity: Competitive sports Non-competitive sports
~	We offer before of after school physics. Activities
Yes No	VI. Other School Based Weilliess Activities The CEB Community's written wellness policy includes measurable goals for other school-based activities that promote wellness.
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00	We provide training to staff on the importance of modeling healthy behaviors. Nutrition Physical Activity
Ø O	We provide annual training to all staff on: Nutrition Physical Activity We have CEB staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).
00	We have CEB staff who are CPR certified (e.g. teachers, contains, projects, events, or activities. We have community partnerships which support programs, projects, events, or activities.
00	We have community partnerships which support programmy
	the fixed good and describe progress made in
VII. Prog	ress Report: Indicate any additional wellness practices and/or future goals and describe progress made in
	attaining the goals of the local wellness policy
VIII Cor	ntact Information:
For more inf	ntact Information: formation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.
- Or More in	Position/Title 1) year of Control
Name	Turon Hurst
Emoil [Tyron, Hursta Franzewilmington.org Phone (302) 358-4910
Email	Typor 1, FT 07.51 & TV07.51 & Provider